

Some examples

Area of Learning	Expressive Arts and Design
Aspect	Exploring and using media and materials

	Early Years Outcomes
Birth – 11 months	<i>Babies explore media and materials as part of their exploration of the world around them.</i>

	Early Years Outcomes	Dates	Observation and Assessment
8 – 20 months	<ul style="list-style-type: none"> Explores and experiments with a range of media through sensory exploration, and using whole body – e.g. shows an interest in what they touch and feel (splash in water, manipulate sand/dough). Move their whole bodies to sounds they enjoy, such as music or a regular beat – or stops fretting when soft music is played. Imitates and improvises actions they have observed – e.g. clapping or waving; repeats actions in order to explore what effect something has. Begins to move to music, listen to or join in rhymes or songs – e.g. responds to different music by moving in different ways (quickly or slowly). Notices and is interested in the effects of making movements which leave marks – e.g. when playing with food and spills. 	05/05/13	JS loves playing with custard, jelly, gloop. Fascinated making patterns.
16 – 26 months		26/06/13	Bounces to rhythm of any music.
		03/04/13	Waves confidently as people leave the room.
		12/07/13	JS likes to tip her beaker onto table and create patterns with water.

Progress and planning notes			
05/05/2013 - plan mud play/water play outdoors to include whole body activities.			
20/06/2013 - encourage joining in songs with actions.			

	Early Years Outcomes	Dates	Observation and Assessment
22 – 36 months	<ul style="list-style-type: none"> Joins in singing favourite songs. Creates sounds by banging, shaking, tapping or blowing – exploring how sounds change. Shows an interest in the way musical instruments sound– e.g. makes noises to music; pats drum, tambourine. Experiments with blocks, colours and marks – e.g. begins to apply colours or paints to different surfaces. 		

Progress and planning notes			
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Area of Learning	Communication and Language
Aspect	Listening and attention

	Early Years Outcomes	Dates	Observation and Assessment
16 – 26 months	<ul style="list-style-type: none"> Listens to and enjoys rhythmic patterns in rhymes and stories. Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. Rigid attention – may appear not to hear e.g. totally absorbed in what he/she is doing. 	02/06/13	SB has good concentration for stories.
		02/06/13	Tries to copy actions in nursery rhymes.
		12/08/13	During heuristic play SB is engrossed in activity.

Progress and planning notes

02/06/2013 - increase range of nursery rhymes and actions to copy.

12/08/2013 - continue to provide opportunities for play that develops attention span. SB loves metal objects, so create a treasure basket with metal toys.

	Early Years Outcomes	Dates	Observation and Assessment
22 – 36 months	<ul style="list-style-type: none"> Listens with interest to the noises adults make when they read stories. Recognises and responds to many familiar sounds – e.g. turning to a knock on the door, looking at or going to the door. Shows interest in play with sounds, songs and rhymes – e.g. can clap the rhythm of their name. Single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus. 	10/10/13	SB pays attention to sounds in stories.

Progress and planning notes

10/10/2013 - encourage joining in stories with noises. Ask parents to also do this at home.

Area of Learning	Physical Development
Aspect	Moving and handling

	Early Years Outcomes	Dates	Observation and Assessment
30 – 50 months	<ul style="list-style-type: none"> Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Mounts stairs, steps or climbing equipment using alternate feet. Walks downstairs, two feet to each step while carrying a small object. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Can stand momentarily on one foot when shown. Can catch a large ball. Draws lines and circles using gross motor movements. Uses one-handed tools and equipment – e.g. makes snips in paper with child scissors. Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters – e.g. letters from their name. 	05/05/13	LC participates enthusiastically in our leaps & bounds sessions.
		16/06/13	LC responds well to instructions of speed & avoids objects/people.
		06/09/13	Sometimes.
		05/08/13	Can draw lines & circles.
		22/05/13	Can make strips in card.
		10/10/13	Holding pencil correctly. Emergent writing progressing well.

Progress and planning notes

05/05/2013 - practise hopping from one foot to another.

22/05/2013 - encourage continuous cutting using play dough.

05/08/2013 - provide more opportunities for writing and drawing with fine motor control.

06/09/2013 - use bean bags to practise catching skills.