

This sample page highlights the prompts and examples alongside each of the Outcomes statements

<b>Area of Learning</b>	Personal, Social and Emotional Development
<b>Aspect</b>	Making relationships

	<b>Early Years Outcomes</b>	<b>Dates</b>	<b>Observation and Assessment</b>
<b>Birth – 11 months</b>	<ul style="list-style-type: none"> <li>Enjoys the company of others and seeks contact with others from birth – e.g. likes to have a familiar adult nearby; calls out for attention, comfort and play.</li> <li>Gazes at faces and copies facial movements – e.g. sticking out tongue, opening mouth and widening eyes.</li> <li>Responds when talked to – e.g. moves arms and legs, changes facial expression, moves body and makes mouth movements.</li> <li>Recognises and is most responsive to main carer's voice – e.g. looks towards carer when upset or face brightens, activity increases when familiar carer appears.</li> <li>Responds to what carer is paying attention to – e.g. following their gaze.</li> <li>Likes cuddles and being held – e.g. snuggles in with pleasure when cuddled, can be soothed when held.</li> </ul>		

**Progress and planning notes**

	<b>Early Years Outcomes</b>	<b>Dates</b>	<b>Observation and Assessment</b>
<b>8 – 20 months</b>	<ul style="list-style-type: none"> <li>Seeks to gain attention in a variety of ways, drawing others into social interaction – e.g. pulls or tugs at adult to gain attention.</li> <li>Builds relationships with special people – e.g. knows who to go to for help; starts to play with familiar children.</li> <li>Is wary of unfamiliar people – e.g. seeks out familiar adult when unfamiliar individual around.</li> <li>Interacts with others and explores new situations when supported by familiar person – e.g. moves close to others sometimes as she/he plays.</li> <li>Shows interest in the activities of others and responds differently to children and adults – e.g. may be more interested in watching children than adults or may pay more attention when children talk to them.</li> </ul>		

**Progress and planning notes**