

## EYFS Progress Check at Age Two

<b>Name:</b> Ruby <b>Age:</b> 2 <b>Date:</b>	<b>Key Person's signature</b>  <b>Moderated by</b>	<b>Parent/Carer's signature/comments</b>
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**Your child's learning**  
 Ruby is a very settled, happy and confident little girl. She enjoys messy play in the sand and water lots, but also enjoys the role play area interacting with the dollies and using the push chairs to take them for walks. Ruby is very playful with staff and other children and likes to get involved in a range of activities. Ruby has an understanding of how we share the toys with others and can be caring to others by giving them cuddles and receiving cuddles from staff.

<b>Personal, Social and Emotional Development</b> Ruby is very happy playing alongside other children and has made an excellent transition to the next room Tommy thumbs. She is aware of another child if they seem upset and will give them a toy or a cuddle to try to settle them. Ruby is fairly confident too. She can be a little shy with an unfamiliar person but the majority of staff who have cared for her she will approach if she needs some assistance or attention.	<b>Communication and Language</b> Ruby will listen to requests and instructions carefully and will communicate with children she knows well by basic words. She also uses lots of communication when she is singing songs. Ruby also gets involved in group play and group activities. She sometimes needs a little help with understanding something an adult might say.	<b>Physical Development</b> Ruby has always been a very active child from when she was a baby. She likes to be on the move and enhances her physical skills outside when she is using the physical equipment such as the balancing beam, climbing frame and operating the bikes and cars.
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<b>Making relationships</b>	<b>Listening and attention</b>	<b>Moving and handling</b>
0-11 <b>8-20</b> <b>16-26</b> 22-36   30-50   40-60+	0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+	0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+
<b>Self-confidence and self-awareness</b>	<b>Understanding</b>	<b>Health and self-care</b>
0-11 <b>8-20</b> <b>16-26</b> 22-36   30-50   40-60+	0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+	0-11 <b>8-20</b> 16-26   22-36   30-50   40-60+
<b>Managing feelings and behaviour</b>	<b>Speaking</b>	
0-11 <b>8-20</b> 16-26   22-36   30-50   40-60+	0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+	

**Next steps to support learning and development**  
 Ruby just needs a little encouragement in speech sometimes as she can be quite shy and can sometimes just point at things instead of talking too you. I am sure this will improve over time especially now she is in the older more advanced room with some slightly older children that can influence her. Ruby will also be starting colours and number skills to help her too.