

## EYFS Progress Check at Age Two

<b>Name: Ellie</b> <b>Age: 2</b> <b>Date</b>	<b>Key Person's signature</b>  <b>Moderated by</b>	<b>Parent/Carer's signature/comments</b>
--	--	--

**Your child's learning**  
 Ellie is a very happy, settled little girl. She has adapted into nursery life brilliantly and has become a very confident focused little child. Ellie enjoys playing in the role play area lots with the dolls and pushchairs, she will quite happily engage in this activity for quite some time, not being distracted. She speaks quite a few words at nursery but will say more to Mummy at home. She enjoys song time and contributes by singing along and doing lots of actions.

<b>Personal, Social and Emotional Development</b> Ellie has a great relationship with staff and other children. She enjoys the company of others and will play alongside them or as part of a group. Ellie sometimes looks to others for support. She enjoys participating in one-to-one with carers and talking about home life and her friends names at nursery. Ellie especially likes looking through her special box at photographs and toys on her own. She will share nicely with others.	<b>Communication and Language</b> Ellie is very good at listening. If you call her name she will respond immediately and follow instructions or respond to a question asked. Ellie uses lots of words when she does singing. She communicates with friends and others alongside play, but just needs a little guidance with group times.	<b>Physical Development</b> Ellie is a very active little girl. She enjoys outdoor play with her friends and will approach the door in the Tommy thumbs room if she wants to go out. She enjoys exploring on lots of outdoor physical equipment, such as the climbing frame and balancing beam. Ellie follows routines well, and will wash her hands when asked too and dry them with the paper towels.
---	---	--

<b>Making relationships</b>	<b>Listening and attention</b>	<b>Moving and handling</b>
0-11 <b>8-20</b> 16-26   22-36   30-50   40-60+	0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+	0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+
<b>Self-confidence and self-awareness</b>	<b>Understanding</b>	<b>Health and self-care</b>
0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+	0-11   8-20 <b>16-26</b> 22-36   30-50   40-60+	0-11 <b>8-20</b> 16-26   22-36   30-50   40-60+
<b>Managing feelings and behaviour</b>	<b>Speaking</b>	
0-11 <b>8-20</b> 16-26   22-36   30-50   40-60+	0-11 <b>8-20</b> 16-26   22-36   30-50   40-60+	

**Next steps to support learning and development**  
 Ellie needs a little support playing with slightly older children and communicating with them through speech and sound during play. She can achieve this over time by her confidence growing and making bonds with others. Ellie may just need to be asked more questions at group time for her contributions to shine through and speech to develop further.